



Erasmus+

Parteneriatul strategic în domeniul școlar
"Get in shape for Europe" (GISE)
2018-1-RO01-KA229-049580_1



Buletin informativ nr.23
APRILIE 2021

"Get in shape for Europe" (GISE)

În perioada 1 septembrie 2018-31 august 2021, Liceul "Ștefan Procopiu" implementează proiectul de schimb interșcolar "Get in shape for Europe" (GISE). Parteneriatul este coordonat de Liceul "Ștefan Procopiu" Vaslui. Parteneri sunt 4 școli din Bulgaria, Grecia, Italia și Polonia. Scopul proiectului este promovarea valorilor democratice și a drepturilor fundamentale, a incluziunii sociale și a cetățeniei active și dotarea elevilor și profesorilor cu informațiile și cu competențele necesare pentru a deveni cetățeni europeni informați și implicați. Proiectul este finanțat de Comisia Europeană prin programul ERASMUS+.



Buletin informativ dedicat prezentării activității transnaționale de învățare, predare și formare transnaționale de tipul "Schimburi pe termen scurt ale grupurilor de elevi cu titlul **"Get in shape for Europe ... in POLAND"** organizată de The High School of Economics and Gastronomy (Tarnów, Polonia) în perioada 20-22 aprilie 2021. Au participat circa 60 de elevi din cele 5 școli partenerere.

CLUBUL
EUROPEAN



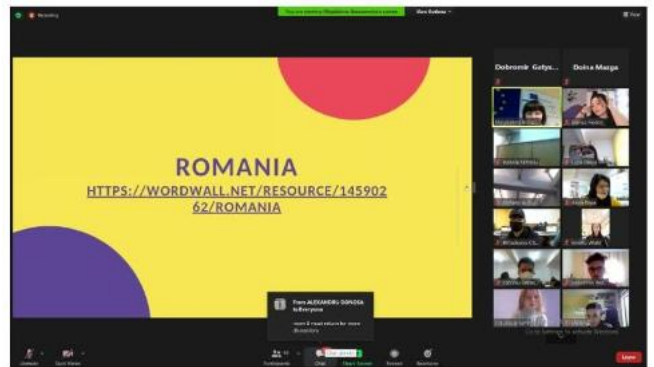
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20 aprilie 2021

În prima zi a întâlnirii transnaționale, cei circa 60 de elevi din Bulgaria, Grecia, Italia, Polonia și România au participat la sesiuni de lucru precum ”Țara mea, orașul meu, școala mea”, ”Ce știi despre Polonia?”, ”Ce știi despre Uniunea Europeană?”, ”Explorând incluziunea” (”Incluziunea în școala ta”, ”Oameni faimoși cu nevoi speciale”, ”Cum putem face școala noastră mai incluzivă?”). De asemenea, elevii au explorat platforma www.etwinning.net care facilitează colaborarea între școlile europene.



padlet

Discussion 17 0 1 year

How to make your school more inclusive? GISE Project

Bulgarian team

HOW TO MAKE YOUR SCHOOL MORE INCLUSIVE?

1. Create a safe and inclusive environment for all students.

2. Encourage diversity and respect for differences.

3. Provide support and resources for students with special needs.

4. Foster a culture of empathy and understanding.

5. Involve parents and the community in the process.

6. Monitor and evaluate the progress of the school's inclusivity efforts.

7. Celebrate success and achievements.

8. Promote a positive attitude towards diversity.

9. Encourage students to be role models of inclusivity.

10. Create a supportive and inclusive environment for all students.

Polish team

An accessible playground seems like an expensive proposition, but it's not impossible if the schools and the students have the willingness to do so.

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Schools need to ensure that they have a push in instead of a pull-out approach. Instead of pulling out students with disabilities into a separate classroom, they are pushed into the mainstream classroom and everyone learns to accept and appreciate their uniqueness.

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Students could be exposed to sign language. It could help them communicate with kids with speech and hearing disabilities and better understand their challenges. Teachers could encourage students to use sign language in some classes just to give mainstream students a glimpse of the life of kids who cannot express themselves verbally. Washing in someone else's shoes is the best way to know how they feel and deal with their lives.

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Awareness is the first step towards inclusion and acceptance. Schools can build in awareness days in their schedule. Awareness days could be observed on days like World Autism Awareness Day, World Down Syndrome Day etc. This way, every student in the school is aware of these conditions. Wearing blue in April in support of autism is an example of how this could be done. During awareness days, every class could be given "awareness points" for coming up with ways to raise awareness, and the class with the most awareness points gets a special privilege for a day.

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Schools could run an art contest where students express what disability means to them. Arts is a wonderful way of expression and this would be a great activity for the impressionable minds.

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Polish Team

1. We can organize workshops and after class events to integrate school community.

2. Students should encourage tolerance and respect for diversity.

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1. In order to make our school more inclusive it would be a useful idea to organize regular talks with people of different professional fields. In this way everybody will be provided with additional information, inspiration and could ask face-to-face questions.

2. To form various clubs divided by the interest of every student.

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Vanina Petkova

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Polish TEAM

1. In this type of school, hearing impaired kids should have special wireless headphones to which teachers' microphones would be connected to improve the comfort of hearing lessons.

2. There should also be a lesson called "Culture and Tolerance" where children could learn about other countries, faith, skin color and their tolerance would increase.

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Crăciun Robert

MORE PERSONAL DEVELOPMENT OPPORTUNITIES FOR STUDENTS WITH SPECIAL NEEDS

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from child to child

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10 Things You Can Do to Make Your Class Socially Inclusive

1. Switch up the seating plan - give students a change of scenery and encourage them to work with the students up and work with the students down during the school year.

2. Find common ground.

3. Partner or small group work.

4. Offer structured recess activities.

5. Use socially inclusive language.

6. Role-play situations where students ask include one another.

7. Set expectations for socially inclusive behavior - clearly communicate the best practices of socially inclusive behavior.

8. Find ways to highlight student interests and strengths.

9. Ensure that all students have an effective and appropriate way to communicate.

10. Provide opportunities/ places for students to meet and interact in your classroom.

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Steps to inclusion in schools

1. Be clear about the direction you want to take.

2. Make use of existing skills and knowledge.

3. Develop a shared language of practice.

4. Prepare a request for difference.

5. Share responsibility for leadership.

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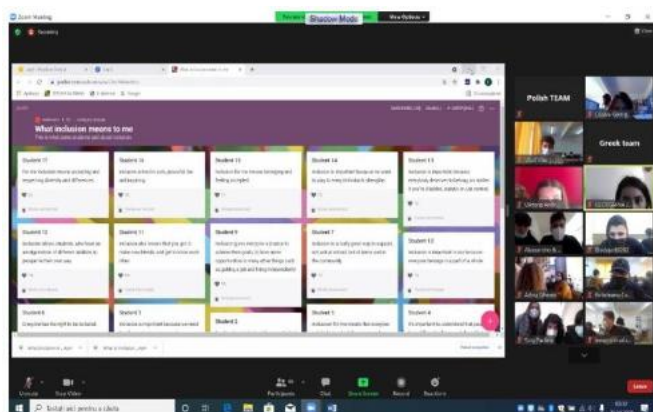
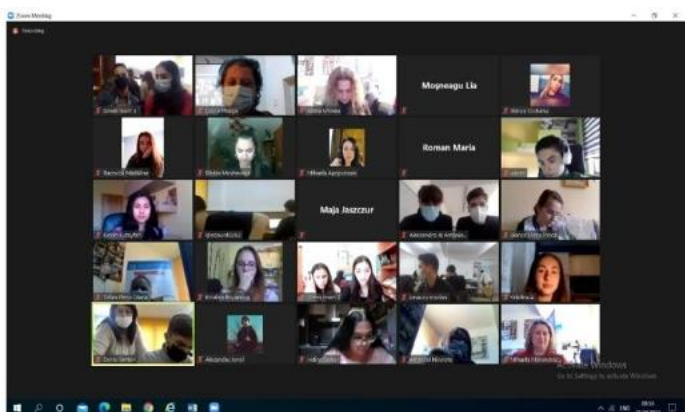
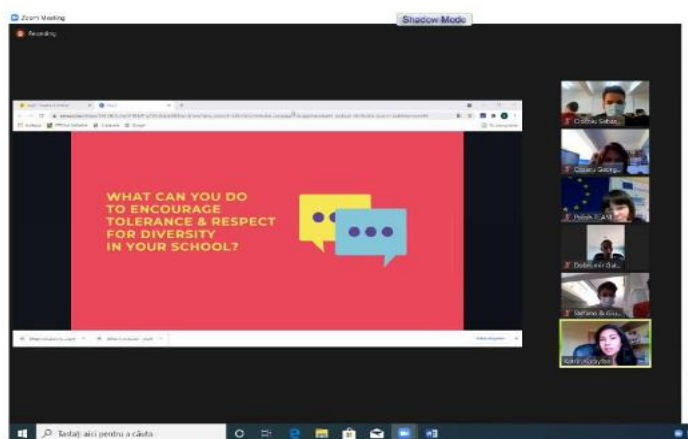
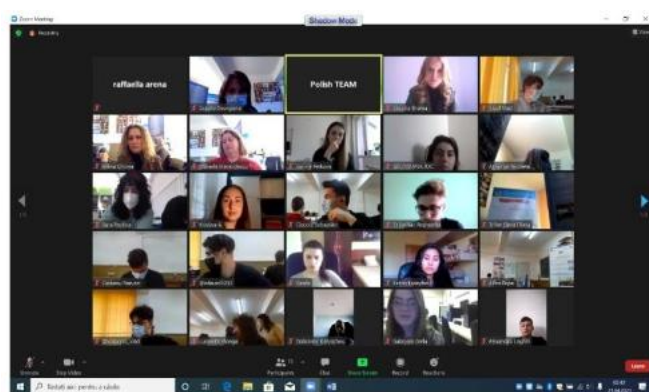
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21 aprilie 2021

În prima zi a întâlnirii transnaționale, cei circa 60 de elevi din Bulgaria, Grecia, Italia, Polonia și România au participat la sesiuni de lucru în care au fost abordate teme precum libertatea de expresie și discursul instigator la ură, știrile false și manipularea prin media, cyberbullying, protecția datelor personale în era digitală, democrația digitală, incluziune și nediscriminare. De asemenea, elevii și-au îmbunătățit cunoștințele despre Polonia și au explorat platforma www.etwinning.net și drepturile cetățenilor europeni înscrise în "Carta drepturilor fundamentale a Uniunii Europene" în cadrul sesiunii de lucru "EU&UE: Drepturi".





22 aprilie 2021

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